School Districts # 61, 62, 63 & 64
(Greater Victoria, Sooke, Gulf Islands and Saanich)
Quad-District Professional Development Day

Friday, February 21, 2014
Esquimalt Secondary School
847 Colville Road
KEYNOTE SPEAKER & FACILITATOR – IVAN KOYOTE

9:00 AM – 9:45 AM
Esquimalt High School Gym

Biography: Author and storyteller Ivan Coyote was born and raised in a large Irish Catholic family in Whitehorse, Yukon, and learned the craft of storytelling while gathered around her grandmother’s kitchen table on long northern winter nights. Ivan is an award-winning author of eight collections of short stories, one novel, three screenplays and three CD’s, the editor of an anthology, and a renowned live performer. Her work tackles the difficult subjects of family, class, gender identity, and social justice, always with the silver tongue of a master storyteller, an eye for the beauty found in what makes us all human, and an ear for the hilarity of life and love. Ivan’s first love is telling stories to a live audience, and over the last eighteen years she has become an audience favourite at writer’s, storytelling, poetry, spoken word, and music festivals from Anchorage to Amsterdam. Because much of her material grapples with her life in between gender boxes, she is also often asked to speak to labour activists, social justice advocates, university and high school students, health care providers and teachers all across the continent. The Globe and Mail call Ivan “a natural-born storyteller” and Ottawa A Press said “Coyote is to CanLit what k.d. lang is to country music: a beautifully odd fixture.” Toronto Star praises Coyote’s “talent for sketching the bizarre in the everyday,” and Quill Magazine says Ivan has a “distinctive and persuasive voice, a flawless sense of pacing, and an impeccable sense of story.”

Keynote Address: “It Get’s Better” Isn’t Good Enough: On Building Safer Schools For Everyone Right Now

Ivan Coyote learned to tell a story up north in the Yukon, from her giant Irish Catholic family. She has spent the last twenty years honing the art on stages from Anchorage to Amsterdam. Coyote blends this kitchen-table realness with the tales of thousands of kilometres of road-tripping her one person anti-bullying show to high schools all across the country.

*When registering for the conference, please indicate whether you plan on attending the keynote address. This will assist with venue planning.

Workshops
Ivan Coyote will also be facilitating one workshop at the conference. There are two opportunities to attend this workshop. Please refer to the brochure for workshop descriptions.

Morning Session (10:00 AM – 11:45 AM)
(A18) One in Every Crowd

Afternoon Session (12:45 PM- 2:30 PM)
(B16) One in Every Crowd
GENERAL INFORMATION

CONFERENCE SCHEDULE
8:00 – 9:00  Registration & Continental Breakfast
9:00- 9:45  **Keynote** – Ivan Coyote
10:00 – 11:45 Morning Workshop
11:45 – 12:45 Lunch
12:45 – 2:30 Afternoon Workshop

We are excited to have the Esquimalt Chef program providing us with continental breakfast and lunch again.

REGISTRATION

REGISTRATION FEE
TTOCs & Student Teachers  $25.00
Teachers of 61, 62, 63, 64 & CUPE  $50.00
Out of District Teachers, Parents & Admin  $75.00

REGISTRATION WEBSITE
*If you register before January 17, 2014, you will be entered to win a new iPad!*
Registration is accepted online using a credit card at [https://www.onlineregistrations.ca/tapestry/](https://www.onlineregistrations.ca/tapestry/).
If paying by cheque, mail to Sue at the Sooke Teachers’ Association Office at #201-716 Goldstream Ave, Victoria, BC, V9B 2X3 prior to **Friday February 17, 2014**.

Registration runs on a first-come, first-served basis. If you are particularly interested in a workshop, please register early to avoid disappointment. Workshops are subject to cancellation if low enrollment.

QUESTIONS?
Conference website: [www.tapestryconference.weebly.com](http://www.tapestryconference.weebly.com)
Regarding registration: Sue at sooketeachers@shaw.ca
Regarding conference: Kim at tapestry@gvta.net

CANCELLATION POLICY

Cancellation of registration must be received prior to **Friday February 14, 2014**. After this date, **no refunds are issued**, but substitution of attendees is permitted. All cancellations paid by credit card are confirmed by email by the online registration company. Reimbursement of registration paid by cheque will be processed after the conference by Sue (sooketeachers@shaw.ca) at the Sooke Teachers’ Association office.

EDUCATIONAL DISPLAYS & VENDORS

Tapestry 2014 will host a variety of educational displays and vendors. Many vendors are offering discounts on purchases made at the conference as well as donating door prizes. Please check the website for a current list of displays and vendors at [www.tapestryconference.weebly.com](http://www.tapestryconference.weebly.com).
### SESSIONS AT A GLANCE

#### Morning Session (A) (10:00am-11:45am)

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<td>&quot;Why didn't I learn this in University?&quot; Lessons from Reading Recovery to Support Vulnerable Learners in Classrooms</td>
<td>K-3</td>
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<td>A2</td>
<td>Pantaleo, Paul</td>
<td>Accelerating the Progress of Readers Experiencing Difficulties</td>
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<td>A3</td>
<td>Barrett, Liz</td>
<td>How to Use JUMP Math to Reach and Teach All Students (K-2)</td>
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<td>A4</td>
<td>Herrin, Brian</td>
<td>Scintillating Science for Primary Students - A treasure chest of doable activities that set the science hook!</td>
<td>K-3</td>
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<tr>
<td>A5</td>
<td>Politano, Colleen</td>
<td>Practical Strategies to Help ALL Students Develop Self-Regulation: Part 1</td>
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<td>ASD in the Classroom</td>
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<td>Heritage Inquiry: Connecting Land, People and Narrative</td>
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<td>A11</td>
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<td>From Library to Learning Commons: A Saanich Perspective</td>
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<td>A15</td>
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<td>Oh Flippin'! What is Flipped Learning?</td>
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<td>A18</td>
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<td>One in Every Classroom</td>
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<tr>
<td>A19</td>
<td>McAleer, Nancy</td>
<td>Easy Ways to Implement Student Inquiry in Science <em>NEW</em></td>
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#### Afternoon Sessions (B) (12:45pm-2:30pm)

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<th>Grade</th>
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<td>Accelerating the Progress of Readers Experiencing Difficulties</td>
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<td>B2</td>
<td>Oikawa, Greg</td>
<td>Learning Without Teaching: Student Team Driven Math Lessons</td>
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<td>B3</td>
<td>Barrett, Liz</td>
<td>How to Use JUMP Math to Reach and Teach All Students (Gr. 3-5)</td>
<td>Gr. 3-5</td>
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<tr>
<td>B4</td>
<td>Herrin, Brian</td>
<td>Exceptionally Exciting Experiments for Intermediate Students - Lively learning that will last a lifetime.</td>
<td>Gr. 4-8</td>
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<tr>
<td>B5</td>
<td>Politano, Colleen</td>
<td>Practical Strategies to Help ALL Students Develop Self-Regulation: Part 2</td>
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<tr>
<td>B6</td>
<td>Hoffman, Allyson</td>
<td>Bridging the Divide: Using a Culture-Infused Approach to Enhance Therapeutic Work with Digital Youth</td>
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<td>B7</td>
<td>Thielmann, Glen</td>
<td>When Educators Co-Create: Experimental Course Design for Secondary Schools</td>
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<td>B9</td>
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<td>Metis Culture and History</td>
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<td>B9</td>
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<td>B10</td>
<td>Larmon, Kristen</td>
<td>Best Books for Schools (Middle and High School)</td>
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<td>B11</td>
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<td>B12</td>
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<td>B13</td>
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<td>Work-Life Balance for TTOCs</td>
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<td>B14</td>
<td>Leppard, Allison</td>
<td>Putting Pizzazz into P.E.!</td>
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<td>B15</td>
<td>Paas, Melanie and Shuck, Michelle</td>
<td>How to Flip Your Classroom</td>
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<tr>
<td>B16</td>
<td>Coyote, Ivan</td>
<td>One in Every Classroom</td>
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**All Day Sessions (C) (10:30am-2:30pm)**

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<tr>
<th></th>
<th>Authors</th>
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<tbody>
<tr>
<td>C1</td>
<td>Brajcich, Deanna</td>
<td>Deepening Understanding in Student Learning, Assessment and Teaching of Mathematics</td>
<td>K-6</td>
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<td>C2</td>
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<td>Social Emotional Learning: Integrating Theory, Research and Practice</td>
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<td>Augustyn, Susan</td>
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<td>Whyte, Jordan</td>
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WORKSHOP LISTINGS

MORNING SESSIONS (10:00AM – 11:45PM)

(A1) "Why didn’t I learn this in University?” Lessons from Reading Recovery to Support Vulnerable Learners in Classrooms, Inquiry Approach (K-3)

Presenter: Barradell, Beverly

Bios: Bev Barradell is currently the Reading Recovery Teacher Leader for the Southern Vancouver Island Consortium, schools districts 61, 62, and 63.

Bev has worked at all levels of the education system, as a classroom teacher, Kindergarten to Grade 12, a Learning Assistance teacher, an Elementary Principal, and a Faculty Associate for Simon Fraser University. She has worked as a Reading Recovery Teacher Leader for 5 school districts, including SD59, 60, 61, 62, and 63.

Bev has a Master’s degree in Curriculum and Instruction from the University of Northern British Columbia. However, she credits her training in Reading Recovery, both at the teacher level and the Teacher Leader level, as the most influential experience in her education and practice.

Summary: After many years of working with teachers, and hearing the question, “Why didn’t I learn this in University?”, Bev and her colleagues have gathered together some of the most powerful new understandings teachers gain from Reading Recovery training. These crossover between English instruction, ESL, and French Immersion, and are fundamentals for all teachers who work with emergent readers and writers.

(A2) Accelerating the Progress of Readers Experiencing Difficulties (K-5)

Presenter: Pantaleo, Paul

Bios: Paul Pantaleo (BEd, MA and Post Masters Diploma) is currently a Learning Support Teacher. Also, as a sessional instructor at the University of Victoria he has taught numerous courses focusing on assisting students at the elementary and middle school level experiencing difficulties with reading and writing.

Summary: In only 22 months 52 students (length of intervention varied) experiencing difficulties in reading reached grade level expectations. Please attend this session to discover, “What is possible for students experiencing difficulties in reading.”

This research based interactive workshop is designed for learning support teachers and classroom teachers. Participants will develop an understanding of how restructuring and rethinking programming and teaching practices for struggling readers and writers can lead to accelerated reading gains for at-risk students. Drawing on leading educational researchers, some schools are reconsidering their delivery modes for learning support and are successfully using a daily supplementary small group intervention model for at-risk readers. In an interactive manner the presenter will model and describe how a daily, short term strategically-based reading intervention program can make a positive difference with vulnerable students.

A handout outlining the key elements, the lesson framework and useful teaching prompts will be distributed to participants.
(A3) How to Use JUMP Math to Reach and Teach All Students (K-2)

**Presenter:** Barrett, Liz

**Bio:** Liz Barrett is the Teacher Support and First Nations Outreach Manager for JUMP in British Columbia and the USA. She is also a P.I.M.S Educational Consultant. She is extremely knowledgeable and passionate about JUMP Math and its effect upon not only students but also teachers and parents.

**Summary:** This workshop will focus on guiding teachers in how to use JUMP Math in the classroom. Become familiar with JUMP Maths’ teacher and students materials. Explore Confidence Building units. Develop resilient Math thinkers through using JUMP Math confidence builders and games. We will explore activities to develop a solid foundation in number sense.

(A4) Scintillating Science for Primary Students - A treasure chest of doable activities that set the science hook! (K-3)

**Presenter:** Herrin, Brian

**Bio:** I am a retired elementary school teacher who loves to share science ideas and strategies that demand engagement by students. My workshops are pretty well all hands-on and participants will come out with some equipment and a complete handout. My aim is to have them go away with something to do with students on Monday morning that will definitely create some oohs and aahs and a boatload of questions that you will be able to answer! I guarantee that we will get into some real science while having real fun.

**Summary:** Join Brian as he takes you on a journey along a real science path where concepts connect with students through all their senses. The material for this workshop will come from simple, easy to find and inexpensive items that will make your classroom an active site for exploration into science phenomena. Full explanations will be featured – both in print from an excellent handout or from Brian’s explanations that can be easily translated into primary language. You will come out of this workshop knowing far more than when you went in and you will have actually done or experienced many of the suggested activities. You will also take home some simple equipment so you can get started with some ‘Wow’ on Monday morning. Don’t forget that Brian’s workshops are always a lot of fun too. Learn and laugh in this one with exciting activities guaranteed!
**Practical Strategies to Help ALL Students Develop Self-Regulation: Part 1 (K-5)**

**Presenter:** Politano, Colleen

**Bio:** Colleen is known for sharing ideas that are PRACTICAL and POSSIBLE. Participants appreciate her sense of humor and sensible, realistic approach. She is an experienced teacher who presents workshops on a wide variety of topics across North America. Colleen is the co-author of 15 professional books for teachers. Her enthusiastic approach to teaching is contagious and you are sure to leave with easy to use ideas to make your life easier and help ALL students do and be their best.

**Summary:** Colleen will show you a range of practical strategies you can easily use to help your students increase their self regulation. We know that being calm, alert, focused and engaged are key to learning but busy teachers ask, How can I help students develop self regulation while dealing with the demands of the curriculum? "What can we do right now? You will get ideas for breaks, movement activities and ways to help students build their repertoire tools to manage their emotions. Discover ways to make classrooms more self regulation ‘friendly’ and increase engagement by building in more opportunities for choice, projects and inquiry and using the ‘power of play’ in all grades.

2 part session - Each session is a complete presentation.

*Part 2 is not a repeat session but an extension of Part 1

*Registrants are welcome to register for Part 1 or 2 or for both sessions

**Supporting ASD Kids in the Classroom (K-12)**

**Presenter:** Paxton, Katherine

**Bio:** Katherine Paxton is a Canadian Certified Counsellor in private practice whose specialty is working with children, youth, and adults on the autism spectrum. Katherine has expertise working with other developmental disabilities as well, including dual diagnoses. She is an internationally known award winning author on counselling people who are on the autism spectrum.

**Summary:** With the increase in numbers of children getting a diagnosis of having an autism spectrum disorder, the chances that you have, are, or will have a student on the spectrum in your classroom. Come and learn about ASD and some helpful ways to support students with ASD in the classroom with some practical strategies and tips.

**Media Awareness in the Age of Disinformation (9-12)**

**Presenter:** Schwarz, René

**Bio:** René has taught media and digital film production for 12 years at Spectrum. He has most recently worked as a D.P. on several productions for a local independent film company and has been certified by the Motion Picture Production Industry Association. His teaching goals include empowering students with abilities to demystify commercial, corporate, and educational media and to use it in the classroom as the storytelling tool it has always been.

**Summary:** As more media is created and distributed by users, the “professionals” are following suit. The result is becoming a fog of media content blending various truths succumbing to the pressures of corporate interests, concentration of media ownership, and the constant second-guessing of trends for the sake of profit. Pulling back the curtain on present-day media can be a valuable lesson in self-awareness.
(A8) Heritage Inquiry: Connecting Land, People and Narrative (9-12)

**Presenter:** Thielmann, Glen

**Bio:** Glen’s work with students and educators focuses on contexts. The heart of this work includes the emergent identity of the learner and the social, geographical, metaphorical, or curricular lenses that underscore this development. It is also about joyful teaching and learning that balances technology with deep thinking, project-based design, and experiential learning. Glen is a member of the Pacific Slope Consortium, a critical thinking initiative formed by innovative educators in Northern BC.

**Summary:** Project-based learning using heritage research as the basis of cross-curricular inquiry and application of critical thinking skills. Case studies from Social Studies 10 and 11, Geography 12, and suggestions for adapting this work to other contexts.

(A9) Project of Heart (Gr. 6-12)

**Presenter:** Stokes, Theresa

**Bio:** Theresa is an elementary school teacher. She is a member of the Metis nation. She presented this workshop last year at Tapestry.

**Summary:** You will be provided with some background information about Canadian Residential Schools and given resources to use with your students to educate them and do an inspiring tile project. “Project of Heart” (P.O.H.) is a hands-on, collaborative, inter-generational, inter-institutional artistic endeavor. Its purpose is to commemorate the lives of the thousands of Indigenous children who died as a result of the residential school experience. It commemorates the families and communities to whom those children belonged. It is designed to promote awareness and understanding.

(A10) Best Books for Schools (Elementary) (K-5)

**Presenter:** Larmon, Kirsten

**Bio:** Kirsten is the Children’s buyer at Munro’s books and works extensively with teachers, parents, children and publishers to find new and exciting books targeted to particular ages, reading levels and topics. She holds a teaching degree from the University of Victoria and has a keen grasp of current books and a strong ability to match books to specific curriculum needs.

**Summary:** Looking for the latest quality Children’s books? Need new books on a specific topic? Stumped for ideas for high/low readers? This workshop will be a chance to see (and touch) the best books for elementary libraries and classrooms. Educators will also have a chance to share their knowledge-what works in your school? Bring your questions to a Children’s Literature expert who can help find titles to fit curriculum needs. Please email Kirsten in advance with specific questions or book needs- I can bring books for browsing! kirsten@munrobooks.com
**A11) From Library to Learning Commons: A Saanich Perspective (Gr. 6-12)**

**Presenter:** Wadsworth, Ruth and Mueller, Aaron

**Bio:** Ruth Wadsworth is a Secondary Teacher-Librarian and Science teacher with the Saanich School District. She has served on district Literacy committees, Professional Development committees, the Saanich Teachers' Association Executive and was a past President of the Saanich Teacher-Librarians' Association. She believes in the ‘team approach’ when learning and teaching with students and staff. Her library transitioned into a Learning Commons as of October 2012.

Aaron Mueller is a new Saanich Teacher-Librarian who has worked in School Libraries, Classrooms and Online learning environments over the last 10 years in Vancouver. Aaron also teaches with the UBC Teacher-Librarian diploma program, helping prospective Teacher-Librarians master new media and technologies as part of their program.

**Summary:** What is a Learning Commons? How is it different from a Library? What can I do with my Teacher-Librarian in these new spaces/places? This workshop will give some background and description of the Learning Commons model, Inquiry based learning, and how to utilize these new learning spaces as a part of your practice and pedagogy.

**A12) Your Public Library (K-12)**

**Presenter:** Harrison, Sarah and Pearse, Leah

**Bios:** Leah Pearse and Sarah Harrison are Children's and Family Literacy Librarians at the Greater Victoria Library Public where they connect kids with books through story time, booktalking and other fun programs.

**Summary:** The presentation will include librarian picks of exciting titles for children that your students will love. The group will also learn about public library programs, services and print and digital collections and about how schools and the public library can collaborate to inspire, encourage and support students and their families.

**A13) Exploring the iPad Classroom: Middle School (Gr. 6-8)**

**Presenter:** MacKenzie, Trevor

**Bio:** Mr. MacKenzie is an English teacher who uses technology to enhance his teaching. He experiments with the flipped classroom, self-directed and project-based learning, iPad Ed, and exploring student blogging as a means to reflect on their learning. Have a look at his blog at http://esqedtech.wordpress.com/

**Summary:** Explore how the iPad can be used in the classroom. Presentation will cover the single device class, recommended apps, apple TV, and much more. iPads will be available to use but please feel free to BYOD if so inclined.
(A14) An Intro to Storyoga (K-3)

**Presenter:** Braun, Vanessa

**Bio:** Vanessa Braun is the Founder of Storyoga and the Director of Storyoga Preschool. Vanessa has been working with children for over eight years and continues to be inspired by their free spirit, creativity, and sense of wonder. Vanessa is committed to working with children in deep and meaningful ways and to embracing and empowering each child exactly as they are.

**Summary:** Storyoga is a self-designed program that brings together children’s literature with yoga. During this interactive presentation participants will learn how to link story with yoga as well as learn ways to bring yoga, relaxation, and breathing into the classroom setting. Please wear comfortable clothing and bring a yoga mat if you have one!

(A15) Oh Flippin’! What is Flipped Learning? (Gr. 6-12)

**Presenter:** Paas, Melanie and Shuck, Michelle

**Bio:** Michelle Shuck and Melanie Paas are collaborative teaching partners at Claremont Sec. (SD63). Their educational philosophy is firmly grounded in teaching learners first, and the subject second. They recognize that in order to encourage 21st century learning, teachers need to shift the direct instruction to an individual setting in order to create a classroom culture that is student-centered NOT teacher centered; that is, create opportunities for individual choice in learning and student collaboration rather than the focus being the lecture delivered by the “sage on the stage.” Michelle and Melanie are in their 2nd year of flipping their Biology 12 classes.

**Summary:** What is a flipped class? This first session will summarize what flipped learning is (and is not) as well as the reasons why we decided to flip our Biology 12 classroom. Discussion and questions are encouraged.

*There is also an afternoon workshop (optional)*

(A16) A New Rhythm at School (K-12)

**Presenter:** Hodgins, Matthew

**Bio:** Matthew Hodgins is a Canadian Percussionist and a past Classroom Teacher, who for 12 years taught and performed extensively in London, Bristol, and the South West Counties of England. He is now endorsed by ArtStarts and the VSB amongst MANY other contacts, and he wants to contribute to Vancouver Island Schools!

Both in practice and in research, Matthew has developed truly thrilling classroom lessons which will blend music, voices, basic numeracy and body kinesthetics; and which include also his valuable set of drums. He is experienced and well qualified to lead Pro-D for Teachers. More info: [www.Drumming-Solutions.com](http://www.Drumming-Solutions.com)

ArtStarts in Schools is the source of the following quote: “Teaching Artists who lead residencies are increasingly being asked to focus on professional development - to raise teacher’s awareness and enhance their knowledge and skills” [Artist Residencies, Lynne Silverstein 2005].

**Summary:** Djembe Drumming needs no introduction, but logistics and knowledge can hold School-Drumming back – until now. Hodgins says “Djembe is a Sound Canvas for children, and if a teacher appreciates Drumming Music, then they can pursue Djembe Rhythms in their classes!” View Matthew’s Videos at: [www.drumming-solutions.com/ArtVid.html](http://www.drumming-solutions.com/ArtVid.html)
Come to this session and experience an abundance of hands-on drumming! Hodgins’ workshop will explore key culture and tradition for their relevancy to curriculum; and he will share ideas that can be developed or interchanged. The session will demonstrate accessible methods on the Drum and Matthew guarantees to communicate worthy musical ideas and drumming tips. He can also share ‘facts & figures’ with those who want to buy these inspiring instruments. An outline to session, with easy to read rhythms, will be emailed in advance.

Here is what was said at Tapestry 2012: “Drumming workshop was great”, “we will hire this presenter”, “awesome, I can use this in my classes.”

As an added bonus, Matthew’s group has been asked to perform briefly during the Conference lunch break! While this short drumming piece is optional, and no previous experience is required, the piece is actually really EASY & Fun for all.

**(A17) Art in Elementary Classroom (K-5)**

**Presenter:** Kahn, Victoria

**Bio:** Victoria Kahn is a Fine Arts, Spanish and English teacher. She has taught in Smithers, Terrace, White Rock, Victoria and Mexico. In addition to teaching, she is also a 2D media & etching artist.

**Summary:** Learn to incorporate art into existing lesson plans/topics such as Social Studies, Languages, and/or Science. Victoria will offer Art enrichment ideas and innovative ways to use available resources. She also encourages group projects.

**(A18) One in Every Classroom (K-12)**

**Presenter:** Coyote, Ivan

**Bio:** Ivan Coyote is an award-winning author of ten books, three CD’s, four films and a renowned live performer, who performs an average of two hundred times a year in theatres and in festivals all over the world.

**Summary:** Ivan has also been using personal narrative and storytelling to promote anti-bullying awareness and skill development in public and private high schools across Canada, the US, and Europe for over a decade. This workshop uses story, humour, tears and real life feedback from real life queer and trans youth to generate discussion and strategy building among educators to enable them to better help marginalized youth empower themselves and their friends to change school culture for the betterment of all students, regardless of their sexuality, race, body size, class or social status.

Please bring an open mind, a compassionate heart, a pen and some paper, a few questions, and your own memories of high school with you.

**(A18) Easy Ways to Implement Student Inquiry in Science (K-12)**

**Presenter:** McAleer, Nancy

**Bio:** Nancy McAleer was a member of the 2013 BC Science Curriculum Revision team, and is a trained presenter for the Smarter Science Student Inquiry Framework. Nancy has presented at BCScTA CATALYST conferences, and has taught K-12 and Advanced Placement levels. She currently teaches Science 9-12 at Belmont Secondary in Sooke District where she is a facilitator for the Quality Teaching and Learning Project in developing Student Inquiry.
Summary: Finally! Here is a framework teachers can use in their classroom immediately to help students develop their own experiments and carry out inquiry projects, resulting in greater student engagement. With the adoption of the new BC Science Curriculum, Student Inquiry skills will be required – come see how easy it can be to get started and get some materials to use right away. Appropriate for all grade levels (different materials).

* learning sample kit will be available for purchase through the workshop facilitator

**AFTERNOON SESSIONS (12:45 – 2:30)**

**(B1) Accelerating the Progress of Readers Experiencing Difficulties (K-5)**

**Presenters:** Pantaleo, Paul

**Bios:** Paul Pantaleo (BEd, MA and Post Masters Diploma) is currently a Learning Support Teacher. Also, as a sessional instructor at the University of Victoria he has taught numerous courses focusing on assisting students at the elementary and middle school level experiencing difficulties with reading and writing.

**Summary:** In only 22 months 52 students (length of intervention varied) experiencing difficulties in reading reached grade level expectations. Please attend this session to discover, “What is possible for students experiencing difficulties in reading.”

This research based interactive workshop is designed for learning support teachers and classroom teachers. Participants will develop an understanding of how restructuring and rethinking programming and teaching practices for struggling readers and writers can lead to accelerated reading gains for at-risk students. Drawing on leading educational researchers, some schools are reconsidering their delivery modes for learning support and are successfully using a daily supplementary small group intervention model for at-risk readers. In an interactive manner the presenter will model and describe how a daily, short term strategically-based reading intervention program can make a positive difference with vulnerable students.

A handout outlining the key elements, the lesson framework and useful teaching prompts will be distributed to participants.

**(B2) Learning Without Teaching: Student Team Driven Math Lessons (Gr.6-12)**

**Presenter:** Oikawa, Greg

**Bio:** Greg Oikawa has been teaching senior math in the Sooke School District for 7 years. His style of learning facilitation has been strongly influenced by John Taylor Gatto and William Glasser.

**Summary:** How do you address the various needs and learning styles of a classroom full of students, while managing the class, and delivering the material from the front of the room? What if you didn’t have to? Student driven scribing lessons allow students to choose how to satisfy their own needs and learning styles. Participants will work together, employing the scribing method, to produce classroom scribing lessons.
(B3) How to Use JUMP Math to Reach and Teach All Students (Gr. 3-5)

Presenter: Barrett, Liz

Bio: Liz Barrett is the Teacher Support and First Nations Outreach Manager for JUMP in British Columbia and the USA. She is also a P.I.M.S Educational Consultant. She is extremely knowledgeable and passionate about JUMP Math and its effect upon not only students but also teachers and parents.

Summary: This workshop will focus on guiding teachers in how to use JUMP Math in the classroom. Become familiar with JUMP Maths’ teacher and students materials. Explore Confidence Building units and the teaching of multiplication and division.

(B4) Exceptionally Exciting Experiments for Intermediate/Middle School Students – Lively learning that will last a lifetime. (Gr. 4-8)

Presenter: Herrin, Brian

Bio: I am a retired elementary school teacher who loves to share science ideas and strategies that demand engagement by students. My workshops are pretty well all hands-on and participants will come out with some equipment and a complete handout. My aim is to have them go away with something to do with students on Monday morning that will definitely create some oohs and aaahs and a boatload of questions that you will be able to answer! I guarantee that we will get into some real science while having real fun.

Summary: Science with older elementary students can be a challenge but with lots of ways to get your class intrigued by activities and demonstrations that demand their attention and stimulate questions you are more than halfway there. Brian will not only engage you in the activities but will fully explain what is happening both in print and in the workshop. His excellent handout is a Science Primer that will give you dozens of lessons and ways to have your students loving those science blocks. Simple, inexpensive and easy to obtain equipment will be used and kept by you so you can go into the classroom on Monday morning and create a little wondering to start the week. This workshop will be an enjoyable time spent with an international award-winning teacher who loves to share and show and it comes with a full of fun guarantee!

(B5) Practical Strategies to Help ALL Students Develop Self-Regulation: Part 2 (K-5)

Presenter: Politano, Colleen

Bio: Colleen is known for sharing ideas that are PRACTICAL and POSSIBLE. Participants appreciate her sense of humor and sensible, realistic approach. She is an experienced teacher who presents workshops on a wide variety of topics across North America. Colleen is the co-author of 15 professional books for teachers. Her enthusiastic approach to teaching is contagious and you are sure to leave with easy to use ideas to make your life easier and help ALL students do and be their best.

Summary: Colleen will show you a range of practical strategies you can easily use to help your students increase their self regulation. We know that being calm, alert, focussed and engaged are key to learning but busy teachers ask, How can I help students develop self regulation while dealing with the demands of the curriculum? “What can we do right now? You will get ideas for breaks, movement activities and ways to help students build their repertoire tools to manage their emotions. Discover ways to make classrooms more self regulation ‘friendly’ and increase engagement by building in more opportunities for choice, projects and inquiry and using the ‘power of play’ in all grades.
2 part session - Each session is a complete presentation.

*Part 2 is not a repeat session but an extension of Part 1

*Registrants are welcome to register for Part 1 or 2 or for both sessions

**B6** Bridging the Divide: Using a Culture-Infused Approach to Enhance Therapeutic Work with Digital Youth (K-12)

**Presenter:** Hoffman, Allyson

**Bios:** Allyson is a teacher and counsellor at Esquimalt High School. She completed her Bachelor of Education at the University of Victoria, and her Master of Counselling Psychology at Athabasca University. Her research on Youth and Social Media was recently published in *The Journal of Infant, Child, and Adolescent Psychotherapy*.

**Summary:** The majority of contemporary youth are frequent users of web-based communication modalities such as social networking sites, and smartphones, and they are navigating the developmental tasks of adolescents in this digital environment. Digital youth are growing up in such a different environment than previous generations and should be considered as a distinct cultural group. As such, those who work with digital youth would benefit by taking a culture-infused approach as they would have an enhanced understanding of the systemic and contextual factors that influence their students. Such an approach would include three competencies: awareness, knowledge, and skill.

This workshop will include a presentation about the current research on youth and social media as well as the culture infused approach to working with contemporary youth. There will also be a discussion regarding the concerns of counsellors and educators related to this topic (ex. identity development and social media, cyberbullying, public and immediate nature of social media etc.)

**B7** When Educators Co-Create: Experimental Course Design for Secondary Schools (9-12)

**Presenter:** Thielmann, Glen

**Bio:** Glen’s work with students and educators focuses on contexts. The heart of this work includes the emergent identity of the learner and the social, geographical, metaphoric, or curricular lenses that underscore this development. It is also about joyful teaching and learning that balances technology with deep thinking, project-based design, and experiential learning. Glen is a member of the Pacific Slope Consortium, a critical thinking initiative formed by innovative educators in Northern BC.

**Summary:** Listen to some ideas from a Northern BC Professional Learning Network about course combinations, blended learning, simulations, and cross-curricular projects, including Middle Earth 12 and the Language and Landscape program.

Then, engage in a “critical friends” activity that will tune your own curriculum/instruction ideas or designs for project-based learning.
(B8) Metis Culture and History (K-12)

**Presenter:** Landrie, Bertha

**Bio:** I am a Metis Elder born in North Battleford Sask. I have 9 sisters and 2 brothers. I attended high school in North Battleford where I met and married a wonderful Metis man. We have 3 sons and 7 grandchildren. I have always been involved in activities which center around children. I was secretary for Second Boy Scouts Group and Band Parents Association in North Battleford before moving to Victoria in 1985. I was secretary for the Vic West PAC and a rep for VPAC. I also volunteered in the classroom. We joined Queen of Peace Parish where I coordinated and taught the Religious Education Program for the next 9 years. I served a 2 year term on the Parish Council and am currently President of the Catholic Women’s League.

My husband and I are on the Board of Directors for Metis Nation of Greater Victoria where we are both on the Elder Committee.

I am on the Aboriginal Education Committee for District 62 and volunteer in the classroom with Metis Presentations for the Aboriginal Education Enhancement Agreement in both District 62 and District 61.

**Summary:** This presentation is to bring the history and culture of the Metis to School Districts to promote a better understanding of who we are and how to access the Metis Presentations available for the classroom through the Aboriginal Education Enhancement Agreement.

(B9) Write On! (Gr. 4-12)

**Presenter:** Tate, Nikki

**Bio:** The author of more than 20 books for children and teens, Nikki Tate is also a dynamic creative writing workshop leader popular at festivals and youth writing conferences.

**Summary:** This hands on workshop will demonstrate a series of creative writing exercises suitable for use with students in grades 4 and up. With a focus on fiction, the exercises explore character development, tips and techniques for writing vivid descriptions, developing an ear for dialogue, and creating fictional worlds. Teachers will leave the session with lots of tools to inspire students to explore ideas, emotions, and stories through the written word.

(B10) Best Books for Schools Middle and High School (Gr. 6-12)

**Presenter:** Larmon, Kirsten

**Bio:** Kirsten is the Children’s buyer at Munro’s books and works extensively with teachers, parents, children and publishers to find new and exciting books targeted to particular ages, reading levels and topics. She holds a teaching degree from the University of Victoria and has a keen grasp of current books and a strong ability to match books to specific curriculum needs.

**Summary:** Looking for the latest quality Children's/YA books? Need some books on a specific topic? Stumped for ideas for high/low readers? This workshop will be a chance to see (and touch) the best books for middle and high school libraries and classrooms. Educators will also have a chance to share their knowledge-what works in your school? Bring your questions to a Children's Literature expert who can help find titles to fit curriculum needs. Please email Kirsten in advance with specific questions or book needs - I can bring books for browsing! kirsten@munrobooks.com
(B11) Exploring the iPad Classroom: High School (Gr. 9-12)

**Presenter:** MacKenzie, Trevor

**Bio:** Mr. MacKenzie is an English teacher who uses technology to enhance his teaching. He experiments with the flipped classroom, self-directed and project-based learning, iPad Ed, and exploring student blogging as a means to reflect on their learning. Have a look at his blog at http://esqedtech.wordpress.com/

**Summary:** Explore how the iPad can be used in the classroom. Presentation will cover the single device class, recommended apps, apple TV, and much more. iPads will be available to use but please feel free to BYOD if so inclined.

(B12) Creating a Blog for Your Classroom (K-12)

**Presenter:** Lightfoot, Jim

**Bio:** Jim Lightfoot has taught intermediate students for over 25 years in the Gulf Islands. His focus has been on integrating technology into classroom topics on a regular basis. He has given several workshops on using technology in the classroom.

**Summary:** Tired of sending home newsletters? This workshop will show teachers how to create a Blog for their class. Teachers will learn to post information, photos, videos, and links. Bring a laptop or iPad and some ideas or photos for posting to your Blog

(B13) Work-Life Balance for TTOCs (K-12)

**Presenter:** Tosczak, Robin

**Bio:** Robin Tosczak is an elementary TTOC. Her background is in the public service, arts administration, volunteer coordination and social justice. She teaches in Greater Victoria where every day she discovers that kids are awesome and public education is worth fighting for.

**Summary:** This interactive workshop is designed to help TTOCs understand and develop effective strategies for maintaining a healthy work-life balance. We will address the six dimensions of wellness as they relate to your life and work; talk about some of the particular challenges of working as a TTOC; practice realistic goal-setting; and develop a list of self-care strategies. This workshop is designed to encourage self-reflection and conversation among participants.

(B14) Putting Pizzazz into P.E.! (K-8)

**Presenter:** Leppard, Allison

**Bio:** Allison is a grade 6 teacher at Journey Middle School in the Sooke School District. She has a strong passion for P.E. She had the opportunity to teach in the Abbotsford school district as a P.E Specialist K-7. Since then, she has presented workshops in Innovative Games and Activities, Dance and Gymnastics around the Province and on the Island. She enjoys the opportunity to share ideas that are easy and fun to teach.

**Summary:** Looking for some innovative ideas to add some pizzazz into your P.E program? This active workshop will focus on simple, fun activities that are energetic and cooperative for your class. Come learn a variety of activities that will introduce your students to Dance, Cooperative Activities and some simple Juggling fun! You will leave with something new to energize your students on Monday.
**How to Flip Your Classroom (Gr. 6-12)**

**Presenter:** Paas, Melanie and Shuck, Michelle

**Bio:** Michelle Shuck and Melanie Paas are collaborative teaching partners at Claremont Sec. (SD63). Their educational philosophy is firmly grounded in teaching learners first, and the subject second. They recognize that in order to encourage 21st century learning, teachers need to shift the direct instruction to an individual setting in order to create a classroom culture that is student-centered NOT teacher centered; that is, create opportunities for individual choice in learning and student collaboration rather than the focus being the lecture delivered by the “sage on the stage.” Michelle and Melanie are in their 2nd year of flipping their Biology 12 classes.

**Summary:** Part 2: This is a hands-on sharing of high-tech and low-tech resource options to flip your class. We will be exploring various websites & apps including Socrative, Moodle, Camtasia (& other screencasting options), Remind 101, Twitter & whiteboarding options. BYOD please.

Check out their morning session!

**One in Every Classroom (K-12)**

**Presenter:** Coyote, Ivan

**Bio:** Ivan Coyote is an award-winning author of ten books, three CD’s, four films and a renowned live performer, who performs an average of two hundred times a year in theatres and in festivals all over the world.

**Summary:** Ivan has also been using personal narrative and storytelling to promote anti-bullying awareness and skill development in public and private high schools across Canada, the US, and Europe for over a decade. This workshop uses story, humour, tears and real life feedback from real life queer and trans youth to generate discussion and strategy building among educators to enable them to better help marginalized youth empower themselves and their friends to change school culture for the betterment of all students, regardless of their sexuality, race, body size, class or social status.

Please bring an open mind, a compassionate heart, a pen and some paper, a few questions, and your own memories of high school with you.

**Get Outdoors! An Educator’s Guide to Outdoor Classrooms (K-9)**

**Presenter:** Murray, Heather

**Bio:** Heather Murray grew up in the Maritimes and earned degrees in chemistry and secondary education. With the Destination Conservation program, she assisted BC schools in setting up water, energy and solid waste reduction projects. She also served on the Recycling Council of BC. An avid gardener, Heather enjoys working and playing in nature. She gets to do both as a facilitator delivering Project WILD, Project WET and a host of other hands-on, dynamic workshops for WildBC, a provincial network of environmental educators.

**Summary:** Stepping outdoors opens up a huge array of teaching and learning opportunities, and generates excitement and enthusiasm in students of all ages! This workshop, based on WildBC’s Get Outdoors! Educator’s Guide for K-9, supports and equips teachers by mapping out the “baby steps” for taking learning outdoors - including easy and powerful sensory awareness activities that help develop personal connections to nature, as well as tips for planning and group management. Other activities examine cultural connections to special places, and explore biodiversity, habitat and community mapping. Come dressed for the weather and ready to experience the outdoors in new ways! A sampler package of activities will be provided or the
resource is available for $25 through the facilitator. Please bring payment if you wish to purchase the resource package (cash, cheque or credit card).

### ALL DAY SESSIONS

| (C1) Toward a Deeper Understanding in Mathematics: Assessing and Supporting the Critical Phases in Beginning Addition, Subtraction and Place Value (K-6) |
| Presenter: Brajcich, Deanna |

**Bio:** Deanna Brajcich is SD62’s Numeracy Curriculum and Learning Coordinator providing professional learning opportunities and individual mentoring for teachers. She has been a teacher of mathematics since 1995, beginning her teaching career at the Junior High level: grades 8-10. Since then, she moved to middle school for eight years and finally to the elementary level providing learning support for numeracy. She is a member of the Island Numeracy Network and is involved in numeracy projects both on the island and with BCAMT.

**Summary:** This workshop will focus on the complexities of the mathematics of young children, the recognition of student knowledge through targeted assessments and the instructional strategies to address student misconceptions. Focus will also be on recognizing the difference between the appearance of student knowledge and evidence showing what students really know. The workshop is based on research by: First Steps in Mathematics, Van de Walle, Hyde, Richardson and other fantastic resources.

Teachers will leave with targeted assessments and the instructional activities to do individually, small group or whole class.

| (C2) Social Emotional Learning: Integrating Theory, Research and Practice (K-12) |
| Presenter: Mollard, Doug |

**Bio:** Doug Mollard is a teacher counsellor in the Saanich School District. Doug has worked as a classroom teacher and counsellor for over 35 years, with young people from K-12. Doug completed his PhD in Social and Developmental Psychology at the University of Cambridge. Working collaboratively to intentionally develop an inclusive caring culture, that optimally supports the social and emotional development of each child, is a central focus of Doug’s engagement as an educator.

**Summary:** This is an interactive workshop that explores key concepts and research regarding social emotional learning. The focus of the workshop is to examine how we might effectively support the development of social emotional learning. A comprehensive holistic approach to development is examined with practical strategies to develop safe and caring classroom and school cultures.
Achieving Excellence in Writing (Gr. 3-10)

**Presenter:** Augustyn, Susan

**Bio:** Susan Augustyn is a popular Canadian workshop presenter with over fifteen years of experience facilitating workshops. She has presented workshops in schools and districts across the province. Reflecting her many years in the classroom, Susan's workshops are interesting and practical. Susan shares her passion for teaching writing with humour and insight.

**Summary:** Achieving Excellence in Writing presents an exciting and effective method of teaching writing. The workshop demonstrates the teaching of various structures and stylistic techniques that are easy to teach and easy for students to learn. Within a short time, students experience a dramatic improvement in their writing which creates high levels of intrinsic motivation. Students are motivated to write, given the tools to write well, and led to take ownership of their writing. Teachers will leave the workshop ready to teach a repertoire of writing skills that will greatly improve their students' writing within a few months. The workshop is practical, offering an extensive set of skills to take back to the classroom to use immediately.

Reconciliation Canada Dialogue (K-12)

**Presenter:** Jones, Lillian and Vowles, Kevin

**Bios:** Lillian Jones: I'm a teacher from Nanoose First Nation who is passionate about healing and reconciliation. Kevin Vowles: Ambassador of Reconciliation who lives on Salt Spring Island.

**Summary:** This is the year of The TRC; and the Reconciliation walk. This is our beginning. We have begun to move forward. As Grand Chief Atleo states, Canada is just beginning to see us (Indigenous peoples).

Let's not stop here. Let's keep moving towards healing for all. Teachers have an awesome responsibility to bring this movement to their classroom. We are experienced in facilitating this conversation; please join us.

Finger Labs - iMotion HD: Mobile Animation Studio Solution App using the iPad or camera enabled iOS devices (Gr. 6-12)

**Presenter:** Whyte, Jordan

**Bio:** Jordan Whyte is a seasoned educator who recently returned from 4 years of teaching at The International School of Macau, an Alberta offshore school. Using the Macintosh computer platform, Jordan established the Info Tech - Media, Design and Communication Program for students in grades 7-12. With 6 highly successful student-based multimedia showcases sponsored by The Grand Venetian Macau and the Cotai Sands Resorts, Jordan prepared his students for their post secondary education. He gave cutting edge solutions to the school's need for dynamic, cross curricular and inquiry-based learning.

**Summary:** Bring your iPhone, iPad or iTouch with its syncing cable so you can learn how to create short animated movies! By using the Fingerlabs - iMotion HD app you will be shown how to demonstrate your knowledge using an endless variety of media. Time-lapse videography, claymation, cell- based animation are some of the techniques to be demonstrated.