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| **Title:** | **An Intro to Storyoga and Some of its Playful Elements (AFTERNOON)** |
| Target Audience: | Kindergarten - Grade 3 |
| Presenter Biography: | **Vanessa Braun** is the proud Founder of Storyoga and the Director of Storyoga Preschool. Vanessa lives in North Saanich, BC and works primarily with the Vancouver Island and Lower Mainland communities.  Vanessa’s journey as an instructor began over eight years ago when she first started teaching in Early Childhood Education in Victoria, BC. She always knew she had a yearning to work with young children, but it wasn’t until her studies at University that she came to meeting with her love of yoga. From there, Vanessa had the opportunity to work in a unique setting teaching programs specialized in children’s literature and art. This brought Vanessa to her third, and final love of engaging with children through picture books and the art of storytelling.  After completing a children’s yoga training with Maalaa (www.theyogatree.com) in 2008, Vanessa became passionately inspired to bring all three loves together to create a program and concept of her own which is now widely known as Storyoga. Vanessa is passionate about embracing and empowering children exactly as they are and is committed to living the Storyoga way each and everyday. |
| Workshop Summary: | Learn how to bring yoga, mindfulness, and breathing into the classroom during this interactive workshop class. Participants will learn about the Storyoga method and will have the opportunity to experience elements of a Storyoga class. During this presentation we will explore: What is Storyoga?, the benefits for children, how to link stories to yoga, warm-ups, games, songs, as well as Vanessa’s top and current Storyoga book pics. |

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| **Title:** | **Revolution is just a t-shirt away. (MORNING)** |
| Target Audience: | K-12 (Limited to 12 participants) |
| Presenter Biography: | **Peter Steed** has taught graphic arts at Esquimalt High School for twelve years. He has degrees in Architecture and Technological Education and a Master’s degree in Educational Practice. He has been printing t-shirts since the mid seventies. |
| Workshop Summary: | Remember a time before Twitter and Facebook when we used to express our thoughts and dreams and passions on our favourite t-shirt? Can you think of an activity in Art or English or Social Studies in which you’d like to let students perfect an idea to the point that they’re willing to wear it on their chest?  This workshop will introduce participants to the art of t-shirt design and printing. You’ll learn how to create unique mass-produced items using traditional screen-printing techniques. Participants will create their own personalized t-shirt using professional screen-printing equipment, but they’ll also be given instructions on how to set up their own equipment easily and inexpensively. |

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| **Title:** | **Taking the Learning Commons to the Next Level. (ALL DAY)** |
| Target Audience: | K-12 Educators |
| Presenter Biography: | **Jean Prevost** has 32 years teaching experience.  She has worked recently as a teacher-librarian at the elementary level focusing on inquiry-based learning and at the Middle School level leading the transition from Library to Learning Commons.  She has facilitated inquiry-based learning workshops at BCTLA conferences, UVic and in Saanich School District.  Jean is passionate about collaborative  teaching and learning through inquiry with staff and students.  **Aaron Mueller** is a Teacher-Librarian with the Saanich School District at Parkland Secondary and a Instructor with the UBC Teacher-Librarian Diploma.  Aaron has been working in School Libraries for the last 11 years, helping educators, students, content and resources all come together to support learning, inquiry, technology integration and collaboration.  Recently, the last few years have been focused on the transition from Libraries to Learning Commons and how to embed more inquiry into practice. |
| Workshop Summary: | A full day session for Teacher-librarians and library technicians interested in exploring the future of the space, processes and resources in the Learning Commons. This session will follow an inquiry approach, looking at what we know, what we are currently doing and how we can continue to move forward, keeping the Learning Commons the hub of the school community. Time will be dedicated to exploring new ideas and opportunities either individually or in small groups. Bring your questions and your curiosity. |