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| **Title:** | **Achieving Excellence in Writing (ALL DAY)** |
| Target Audience: | Grades 3 to 10 |
| Presenter Biography: | **Susan Augustyn** is a popular Canadian workshop presenter with over fifteen years of experience facilitating workshops. She has presented workshops in schools and districts across the province. Reflecting her many years in the classroom, Susan's workshops are interesting and practical. Susan shares her passion for teaching writing with humour and insight. |
| Workshop Summary:  | Achieving Excellence in Writing presents an exciting and effective method of teaching writing. The workshop demonstrates the teaching of various structures and stylistic techniques that are easy to teach and easy for students to learn. Within a short time,students experience a dramatic improvement in their writing which creates high levels of intrinsic motivation. Students are motivated to write, given the tools to write well, and led to take ownership of their writing. Teachers will leave the workshop ready to teach a repertoire of writing skills that will greatly improve their students’ writing within a few months. The workshop is practical, offering an extensive set of skills to take back to the classroom to use immediately. |

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| **Title:** | **Teaching in Nature with Great Books (MORNING)** |
| Target Audience: | K-3 Educators |
| Presenter Biography: | **Kathy Inglis** has been a teacher-librarian and kindergarten teacher in the Victoria School District since 2005 and has recently completed her MEd in teacher-librarianship. Kathy has attended several workshops on outdoor kindergarten and has been teaching her own class outdoors once a week for the past three years. She has a special interest in collaboration between classroom teachers and teacher-librarians and enjoys sharing her passion for the endless possibilities of good books. |
| Workshop Summary:  | Discover both fiction and non-fiction resources to support teaching outdoors and increasing your students’ connection to the natural world. You will have a chance to explore wonderful books, both old and new, and discuss ideas for integrating them into your daily teaching. A resource list will be provided. |

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| **Title:** | **The 40 (20..10) Book Challenge: Inspire and Motivate Young Readers (AFTERNOON)** |
| Target Audience: | Educators for Grades 3-8 |
| Presenter Biography: | **Lorraine Powell** has been teaching and learning in SD61 for ten years. Five of those years have been at a K-5 school working as a teacher-librarian and technology integration teacher. She is a passionate learner always ready to try something new and wants to pass on her enthusiasm to you.  |
| Workshop Summary:  | Modelled after information from The Book Whisperer written by Donalyn Miller. This workshop looks at the launch of the 40 Book Challenge, ‘book tasting’ within genres, and readers notebooks. Leave with all the information and resources that you will need to start with your students. Lorraine will bring student examples, share her personal experiences with her own students as well as what she would do differently next time. |

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| **Title:** | **For the Love of Reading (AFTERNOON)** |
| Target Audience: | K-12 |
| Presenter Biography: | **David Bouchard** is Canadian, a teacher, a principal, a husband and father, a proud Metis, an author, a series editor for Pearson, twice a series editor for Scholastic. He is a passionate educator and the best inspirational speaker alive in Canada today. |
| Workshop Summary:  | Our students and children will not begin reading until the adults in their lives begin reading. We can provide them with all the tools we'd like, however, if we do not give them the heart and the love for it, we are not doing them any favours: "Those who can but who choose not to read have no advantage over those who cannot read." Mark Twain. Given the right setting and leadership, out youth can become life long readers WHEN THEY ARE READY TO READ! The idea that we can turn children into readers at an earlier age than nature will allow is not working and will never work. America's programme *Start Early and Finish Strong* should not be applied to walking, talking or reading. Children learn to read as the learn to walk and talk. All the push in the world will not get them there earlier. And pushing is having the adverse effect. We are turning children off of reading. Reading readiness does not happen at the same age for all children. We must not close the doors on any child simply because he/she does not meet the expectation of a certain assessment tool or a well thought out curriculum. . |