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| **Title:** | **Citizenship in a Digital World (MORNING)** |
| Target Audience: | **Secondary teachers** |
| Presenter Biography: | **Geoff Orme** is a parent of two teenagers and has been a teacher-librarian in SD61 for over 20 years. He has presented at local, provincial and national conferences and worked as a consultant for the Greater Victoria School District, BC’s Educational Resources Acquisition Consortium and BC’s Ministry of Education on projects relating to the use of educational technology and learning resources. He holds a B.A. and a Graduate Diploma in Education. from McGill University and an M.Ed. from the University of Alberta. |
| Workshop Summary: | Should all students have equal access to digital technology? Unlimited access? How does the online behaviour of students in school and out of school affect others in the school community? What do students and teachers need to know to keep themselves and others safe when using digital technology? Do students know how to protect their privacy and identity online? Do students and teachers know the difference between legal and illegal uses of digital technology? These are some of the questions we’ll be taking a closer look at in this session. |

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| **Title:** | **From Digital Citizenship to Digital Leadership (MORNING)** |
| Target Audience: | **K—8 Educators** |
| Presenter Biography: | **Dave Shortreed:** My name is Dave Shortreed and I am the Coordinator of Educational Technology for Greater Victoria School District 61. I work closely with educators across 48 schools that range K-12 and look to provide ways to use the best tools in the best ways. I look to develop meaningful digital resources and learning goals for teachers and students. My goal is to provide service, support, resource and inspiration with regards to learning with new tools and technology. |
| Workshop Summary: | Digital citizenship and responsible use of technology is a pivotal pretext to exploring the digital world with our students. But the topic of digital citizenship shouldn’t simply be isolated to one unit during the year. Too often we define "digital citizenship” as a list of do's and don’ts concerning online behaviour and conduct to prevent cyber-bullying and digital tattoos and other such hazards in the minefield of the digital landscape. Instead, it is important to create digital opportunities where positive digital experiences foster a healthy, responsible and empowered learning dynamic. Participants will see and hear real stories and digital projects from classrooms that support and inspire digital citizenship conversations. In this interactive session participants will discuss questions that can reach into new spaces and the exploration of the digital world and digital citizenship. |

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| **Title:** | **Integrating the iPad in the Classroom (AFTERNOON)** |
| Target Audience: | **K—8 Educators** |
| Presenter Biography: | **Dave Shortreed:** My name is Dave Shortreed and I am the Coordinator of Educational Technology for Greater Victoria School District 61. I work closely with educators across 48 schools that range K-12 and look to provide ways to use the best tools in the best ways. I look to develop meaningful digital resources and learning goals for teachers and students. My goal is to provide service, support, resource and inspiration with regards to learning with new tools and technology. |
| Workshop Summary: | Come see how the iPad, either one or many in a classroom, can be integrated with student learning. Participants will hear stories and see student examples from various grade levels using a short list of top recommended creation apps. This hands-on workshop will cover a few nuts and bolts of using an iPad, and then dig into apps that can help make student learning more visible. |

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| **Title:** | **Blogging as a Portfolio of Student Learning (MORNING)** |
| Target Audience: | **Middle & High School Educators** |
| Presenter Biography: | **Trevor MacKenzie** is an English teacher who uses technology to enhance his teaching. He experiments with the flipped classroom, self-directed and project-based learning, iPad Ed, and exploring student blogging as a means to reflect on their learning. Have a look at his blog at http://esqedtech.wordpress.com/ |
| Workshop Summary: | Student use of blogs results in dynamic and authentic learning opportunities. Mr. MacKenzie’s use of blogs in his practice aims to help students create a respectful and personable online space that they can use as evidence of a strong digital footprint. Digital citizenship, blogging as an e-portfolio, incorporating a variety of tools to enhance blogs, and creating a blog roll for students to collaborate will all be covered in this engaging workshop. |

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| **Title:** | **Exploring the iPad Classroom (AFTERNOON)** |
| Target Audience: | **Middle & High School Educators** |
| Presenter Biography: | **Trevor MacKenzie** is an English teacher who uses technology to enhance his teaching. He experiments with the flipped classroom, self-directed and project-based learning, iPad Ed, and exploring student blogging as a means to reflect on their learning. Have a look at his blog at http://esqedtech.wordpress.com/ |
| Workshop Summary: | Explore how the iPad can be used in the classroom. Presentation will cover the single device class, recommended apps, apple TV, and much more. iPads will be available to use but please feel free to BYOD if so inclined. |